

**Professor Ronald Carter:**

Professor of Modern English Language  
School of English Studies, University of Nottingham

Professor Carter has published extensively in the field of in literary-linguistic studies, language and education and applied linguistics and the teaching of English to speakers of other languages. Main publications include: *Literary Text and Language Study* (ed) (Arnold, 1982); *Language and Literature: A Reader in Stylistics* (Allen and Unwin, 1982); *Linguistics and the Teacher* (ed) (RKP, 1982); *Thirties Poets: The Auden Group* (ed Macmillan, 1984); *Literature and Language Teaching* (ed with C J Brumfit) (OUP, 1986); a textbook on language-based approaches to literature *The Web of Words* (with Teacher's book) (CUP, 1987); *Vocabulary: Applied Linguistic Perspectives* (Unwin Hyman/Routledge, 1987); *Vocabulary and Language Teaching* (with Michael McCarthy) (Longman, 1988); *Seeing Through Language* (with Walter Nash) (Blackwell, 1990); *Language, Discourse and Literature* (ed with P J Simpson) (Unwin Hyman, 1989).

Professor Carter also edits six series: *The Interface Series* in Language and Literary Studies (Routledge); *Describing English Language* (OUP) (with John Sinclair); *Introducing Applied Linguistics* (Penguin) (with David Nunan) *The Intertext Series* (Routledge) (with Angie Goddard); *Penguin Students Editions* (Penguin Classics)(with John McRae) and *Routledge Applied Linguistics* (with Christopher Candlin). Recent publications include: *Keywords in Language and Literacy* (Routledge, 1995), *Language as Discourse: Perspectives for Language Teaching* (with Michael McCarthy) (Longman, 1994), *The Penguin Modern English Language Reader* (Penguin, 1996). He is advisor to Routledge in English language and applied linguistics.

Current research includes: empirical classroom investigation of the relationship between language awareness and language teaching and (with Michael McCarthy) a multi-million word corpus-based analysis of spoken English, with particular reference to spoken grammar - the CANCODE project (CANCODE stands for Cambridge and Nottingham Corpus of Discourse in English). Related publications include: *Exploring Spoken English* (with Michael McCarthy) (CUP, 1997); *The Routledge History of Literature in English: Britain and Ireland* (1997) (with John McRae); a multi-authored English language textbook *Working with Texts* (Routledge, 1997); *Language, Literature and the Learner* (ed with John McRae) (Longman, 1996); *Investigating English Discourse* (Routledge, 1997) and a second edition of *Vocabulary: Applied Linguistic Perspectives* (Routledge, 1998).

Since 1995 he has published over 30 research papers in books and journals such as *Applied Linguistics*, *Text*, *English Language and Linguistics*, *Journal of Pragmatics*, *English Language Teaching Journal*, *Language and Literature* and given plenary papers at numerous international conferences, including the AILA World Congress of Applied Linguistics in Tokyo in 1999.

Recent and forthcoming books include: *Exploring Grammar in Context* (with Rebecca Hughes and Michael McCarthy) (CUP, 2000); *The Cambridge TESOL Guide* (ed with David Nunan) (CUP, 2001); second editions of *Working with Texts* and the *Routledge History of Literature in English* (Routledge, 2001); *Demotic Creativity: Common language, creative discourse* (Routledge, 2003), *At Full Stretch: Spoken English and the Classroom* (QCA, 2003). Forthcoming in 2003/4 is *The Cambridge Grammar of English* published by Cambridge University Press (with Michael McCarthy) based on the eight year CANCODE research project into spoken and written grammars.

At Nottingham University Professor Carter has been Head of the Department of English Studies and Director of the Centre for English Language Education. From 1989-1992 he was director of the Language in the National Curriculum (LINC) project, directing a £22.4 million national in-service National Curriculum English teaching project. Professor Carter has given consultancies to numerous government agencies and ministries in the field of English language education, mainly in conjunction with The British Council, in over thirty countries worldwide. In the UK he has worked closely with QCA and the Dfes on English in the National Curriculum and the Adult ESOL curriculum. He was recently appointed to the National (RAE) Research Assessment Exercise Panel for English with particular responsibility for English Language and Applied Linguistics.

[Professor Ronald Carter (BA) (Leeds), MA (Birmingham), MIL, (PhD) (Birmingham), FRSA.

Professor Carter graduated in 1969 (BA), 1974 (MA) and 1979 (PhD). He was made a Fellow of the Royal Society of Arts (FRSA) in 1993 and was elected a fellow of the Academy for Social Sciences in 2002.]